

| Standard/Skill | Exceeds (A) | Meets (B) | Emerging (C) | Deficient (D) | Does Not Meet (F) |
|------------------------------|--|--|---|--|-------------------|
| Critical Thinking | Student accurately interprets text, thoughtfully analyzes, identifies most important points, and draws clear, justified conclusions to the text. | Student accurately interprets evidence, identifies relevant evidence, offers general analyses and evaluations, and draws some justified conclusions to the text. | Student misinterprets evidence from the text, fails to identify strong, relevant evidence, ignores or superficially evaluates obvious text, draws unwarranted or false conclusions to the text, and justifies few conclusions | Student misinterprets and/or provides little or no evidence from the text, offers little evaluation of the text, draws few conclusions to the text, and provides little justification. | No evidence |
| Visual Expression | Student has created a visually successful work of art using the elements of the visual arts to express his/her ideas about the text effectively. | Student has created a technically proficient work of art using the elements of the visual arts to express his/her ideas about the text. | Student has used the elements of the visual arts to express his/her ideas with limited success. | Student has expressed his/her ideas. | No evidence |
| Written Communication | Student has effectively explained the connection between his/her work and the text using examples from both works. | Student has explained the connection between elements of his/her work and the text. | Student has made a general connection between his/her work and the text. | Student has written about his/her own work. | No evidence |

