

Swampscott High School English Department Expectations for Summer Reading 2011

Philosophy

The Swampscott High School English Department presents its summer reading selections for the 2011-2012 school year in accordance with Swampscott High School's Mission Statement and Academic Expectations which state: "The mission of Swampscott High School is to prepare students to succeed in a diverse and evolving global society by promoting academic and personal excellence..." and, "Students will communicate effectively through multiple forms of expression and solve problems through analytical and critical thinking." Summer reading plays a vital role in maintaining students' close reading skills and allows students to prepare for the challenges of the upcoming curriculum.

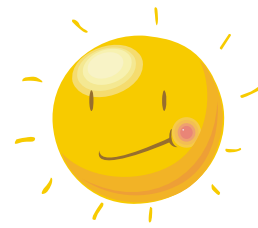
Expectations

- 1) Purchase a copy of the **required** text for your English class. If you cannot purchase the required book, please contact Joanna Ganci, Department Chair of English at ganci@swampscott.k12.ma.us as soon as possible. You are not required to purchase the other summer reading texts; however, it is a good idea to buy them if you can.
- 2) Bring the summer reading text to class on the first day of school with annotations. Your teacher will instruct you on the first day on how you will be tested.
- 3) Annotate your text either by writing in it or using sticky notes. You will mark your book with questions, connections, predictions, key phrases, and/or summaries. Please use the bookmark provided for you as you read.
- 4) Assessments will take place in the first few days of English class. Your teacher will assess you through critical reading, writing, thinking, and speaking.
- 5) Complete a creative project on the list provided and hand it in the first day of school.

Resources:

Barnes and Noble, Borders Express, Amazon.com, Used Book Superstore (Danvers), The Spirit of 76' Bookstore, The Swampscott Public Library, Book Fair to be held at SHS

How to Read



Be an active reader and **annotate** (mark your book) as you read!

You **annotate** by underlining, circling, and writing in the margins or on sticky notes.

What to annotate:

- Important words
- Words or ideas you don't know, language
- Important sentences
- Questions
- Predictions
- Summaries
- Central ideas (theme)
- Character information
- Criticisms and analysis
- New ideas
- Connections to other texts, self, world
- Literary concepts (ex. tone, narrative, motif)
- Reflections, personal response
- Author's purpose



My Responsibilities
for Summer Reading:
TAKING HONORS

BRINGING
ANNOTATED
REQUIRED TEXT
TO CLASS ON THE
FIRST DAY

BRINGING ONE
CREATIVE
ASSIGNMENT FOR
SECOND CHOICE
TEXT ON THE FIRST
DAY

BRINGING THIRD
CHOICE ANNOTATED
TEXT ON THE FIRST
DAY OF CLASS FOR
GUIDED DISCUSSION

My Responsibilities
for Summer
Reading:
TAKING CP1

BRINGING
ANNOTATED
REQUIRED TEXT
TO CLASS ON
THE FIRST DAY

BRINGING ONE
CREATIVE
ASSIGNMENT FOR
SECOND CHOICE
TEXT ON THE FIRST
DAY

X

My Responsibilities
for Summer
Reading:
**TAKING FOUNDATIONS,
CP 2, POP LIT, CRIME and
LIT, GRAPHIC NOVEL, OR
FILM and LIT**

BRINGING
ANNOTATED
REQUIRED TEXT
TO CLASS ON
THE FIRST DAY

BRINGING ONE
CREATIVE
ASSIGNMENT FOR
SECOND CHOICE
TEXT ON THE FIRST
DAY

X