

NADE 2008 Conference  
Developmental Education:  
The New Revolution  
Boston Marriott Copley Place  
February 27 – March 1, 2008

**Librarians and Tutors Focusing on iSkills for Academic Success:  
Imbedding iSkills into the experience of development level students  
a presentation by Diane M. Smith, MLIS, Med  
and Lori E. Pennel, MBA**

*What is Information Literacy / iSkills?*

“[The] technical knowledge and set of skills that enable a person to efficiently and effectively define, locate, evaluate, and use the information one needs. Information literacy draws upon the related knowledge areas of research skills, library literacy, computer literacy, and critical thinking”. [http://www.lib.iastate.edu/commons/old\\_resources/definitions/#I](http://www.lib.iastate.edu/commons/old_resources/definitions/#I) [accessed 6.11.07]

*Assessment Tools*

TRAILS (Tool for Real-time Assessment of Information Literacy)  
<http://www.trails-9.org/index.php?page=home>

ETS (Educational Testing Service)  
<http://www.ets.org>

*Resources*

**Information Literacy in Higher Academia**

Hardesty, Larry L, ed. The Role of the Library in the first College Year. Columbia, South Carolina: National Resource Center for the First Year Experience & Students in Transition, University of South Carolina, 2007.

Rockman, Illene F, ed. Integrating Information Literacy into the higher education curriculum: practical models for Transformation. San Francisco, California: Jossey-Bass/Wiley, 2004.

**Computer and Information Literacy**

Martin, Allan, and Hannelore Rader ed. Information and IT literacy: enabling learning in the 21<sup>st</sup> Century. London, England: Facet Publishing, 2003.

**Digital Literacy**

Martin, Allan and Dan Madigan ed. Digital Literacies for Learning London, England. Facet Publishing, 2006.

## **General Library Instruction**

Deese-Roberts, Susan, and Kathleen Keating. Library instruction: a peer tutoring model. Englewood, Colo.: Libraries Unlimited, 2000.

**RESOURCES ABOUT INSTRUCTION AND TRAINING:** (Needed because we must train the peer tutors before they become tutors.)

Dick, Walter, and Lou Carey. The systematic design of instruction. 6th ed. Boston: Pearson/Allyn & Bacon, 2005.

**Information Literacy - General** (Needed because our own conceptual framework regarding information literacy will influence how we train the peer tutors.)

Kuhlthau, Carol Collier. Seeking meaning: a process approach to library and information services. 2nd ed. Westport, Conn.: Libraries Unlimited, 2004.

## **Remedial (Developmental Learning)**

Thomas, Susan E. "The Necessary Library Revolution in Community College Developmental and Remedial Programs" Community & Junior College Libraries Vol.9 (2000): Hawthorne Press, Inc. Bunker Hill Community Coll. Lib., Boston, MA. 6 Jun. 2007.

## **Teaching and Instruction with an emphasis on planning, design and evaluation**

### **General Peer Tutoring and College teaching**

Falchikov, Nancy and Margo Blythman. Learning together: peer tutoring in Higher Education. London, England: Routledge/Farmer, 2002.

### **Library Orientation and Teaching**

Taylor, Terry. 100% Information Literacy Success. Clifton Park, NY: Thompson, Delmar Learning, 2007

### **How To**

Young, M. Rosemary and Stephen Harmony. Working with Faculty to Design Undergraduate Information Literacy Programs. New York: Neal Schuman, 1999

Birks, Jane and Fiona Hunt. Hands on Information Literacy Activities. New York: Neal Schuman, 2003.

## **Planning and Developing specific to Web-Instruction**

Dupuis, Elizabeth A. ed. Developing Web-Based Instruction: "Planning, Designing, Managing, and Evaluating for Results". New York: Neal Schuman, 2003.