



# Collaboration: Course & Library Instructors Teamed to develop

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Aligning course objectives with Information Literacy (iSkills) objectives helps to:

- ✓ identify information skill needs within the context of academic course learning activities
- ✓ aid the assessment process
- ✓ simplify the recognition of skill development that might otherwise be overlooked

Librarians at the BHCC Library and Learning Commons are familiar with the subtleties and nuances of iSkill objectives. They can help to identify iSkills objectives so the iSkill objectives complement course objectives rather than add to the list of learning outcomes for each course.

There is flexibility how one integrates iSkill objectives into development and college level courses.

A sample using SOC109 objectives and nine out of the 87 iSkill objectives appears on the other side of this handout to illustrate the collaboration between faculty and librarian at BHCC.

Once aligned, a course assignment that requires students to exercise the iSkill objectives is designed.

Many times an instructor will already have an assignment or two in the course that involves use of information. In those instances, simple adjustments to existing course assignments are enough to integrate the iSkill objectives without a lot of effort.

A possible course assignment for this class could be an ethnographic study on a ritual celebration with a focus on its activities, meanings, symbols and practices.

The student would research the history of the celebration, observe the celebration directly and interview participants, writing a paper and creating a PowerPoint based on this work.

A librarian, working in collaboration with the course instructor, helps students to identify, acquire and practice the information handling skills embedded in the course assignment. A review of the final product enables the library instructor to provide the course instructor with feedback relevant to the final course grade.

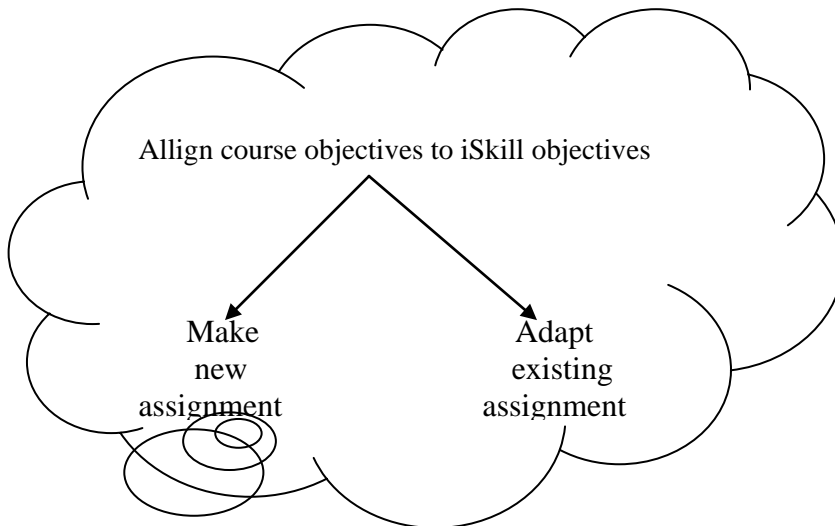
## Course Objectives

A student can describe the major concepts and theories that define a particular field of behavioral or social science

A student is able to articulate an awareness of self in relation to other individuals and groups

A student can address moral, ethical, and legal issues as they relate to the individual in contemporary society.

A student is able to describe the impact of cultural difference on the individual and society.



## Related iSkills Objectives

Identifies the value and differences of potential resources in a variety of formats (e.g., multimedia, database, website, data set, audio/visual, book)

Determines the availability of needed information and makes decisions on broadening the information seeking process beyond local resources (e.g., interlibrary loan; using resources at other locations; obtaining images, videos, text, or sound)

Identifies verbatim material that can be then appropriately quoted

Recognizes prejudice, deception, or manipulation

Uses consciously selected criteria to determine whether the information contradicts or verifies information used from other sources

Reviews search strategy and incorporates additional concepts as necessary

Uses a range of information technology applications in creating the product or performance

Participates in electronic discussions following accepted practices (e.g. "Netiquette")

Legally obtains, stores, and disseminates text, data, images, or sounds

